



Middle Years Programme



Miscellanea CI MYP NEWSLETTER

Edition 1:
July 2023



CHOITHRAM
INTERNATIONAL

An IB World School

Message from MYP Head Boy and Head Girl

MYP Newsletter July
2023

Head Boy and Head Girl's Note

We now offer you the July issue of MYP Newsletter. The MYP students have demonstrated a passion for both academics and extracurricular activities since the start of the semester. A look into July in CIMYP may be found in this publication. It is a collection of all the activities, competitions, guest lectures, and events that took place over the month. The month of July at the CI MYP has been a success because events like the French fiesta celebration, the competition for best classroom decorations, numerous service projects, the teacher assembly, and many other activities. I hope the newsletter provides a sneak-peek into the CI Middle Years Programme

-Neel Premchandani
MYP Head Boy 2023-2024

-Aadya Gupta
MYP Head Girl 2023-2024



The theme of Art

Why we chose it?



What does this theme showcase?

Art is a form of expression and a means to communicate ideas, emotions and experiences. Art is portrayed in many different ways throughout July. French Fiesta was a combination of dances, musical performances and skits that communicated emotion and ideas.



Class activities like the classroom decoration competition were an opportunity for classes to showcase their artistic skills and abilities. The teachers' assembly was a creative performance put up by teachers to express their memories and experiences.

-Aadya Gupta
MYP-4B

Student Artwork!

A showcase of talent



Shashwat Natu



Kevisha Patidar



Amoha Beesani



Jiya Pagrani

Student Artwork!



Gauri Joshi



Amoha Beesani



Nachiket Joshi



Krishnapriya Thakur

Student Artwork!



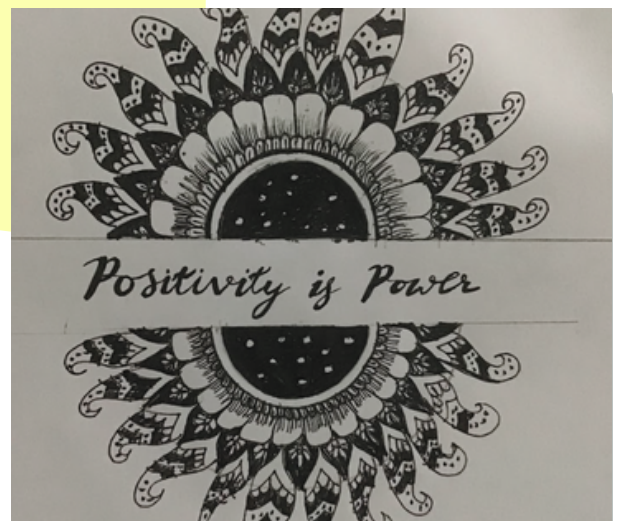
Mani Singhal



Amoha Beesani



Amoha Beesani



Krishnapriya Thakur

Student Artwork!



Shripriya Thakur



Shripriya Thakur



Priyanka Wadhvani

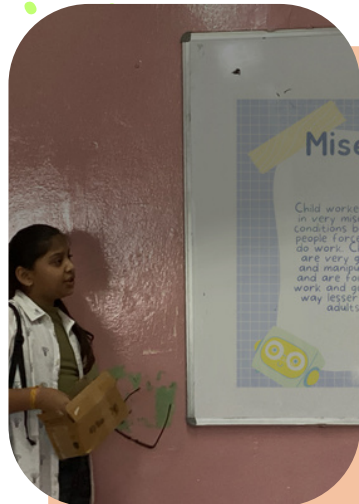


Amoha Beesani

Engaging Classroom Activities

Immersing classrooms play a crucial role in enhancing the learning experience. By actively involving learners in discussions, group activities, and hands-on exercises. Classroom engagement fosters deeper understanding and knowledge retention. It helps in developing learner profiles and ATL skills. Given below are few activities students were engaged into throughout the month

MYP 1



English

In their Unit of English - Childhood, the students of MYP 1 created a presentation on the topic of Child Labor and Childhood. They dove deep into the issue, researching on the topic and presented their findings through a power point presentation. During this activity they demonstrated 'communicator' and 'knowledgeable' learner profile, they also developed ATL skills such as research and communication.

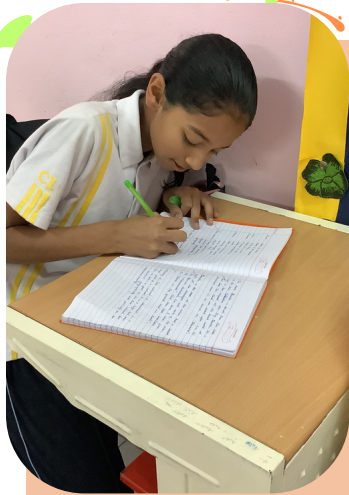
The math unit of MYP 1 was fulfilled as they played a game. The class was split in 2 groups with one: the team of factors and one: the team of multiples. Each team took turn asking a number's factors and multiples, respectively. During this activity they demonstrated 'thinker' and 'knowledgeable' learner profile, they also developed ATL skills such as thinking and communication.

Math



Engaging Classroom Activities

MYP 2



English

In the English unit of MYP 2 students had a story writing activity on the theme of betrayal, love and forgiveness. Using their creativity and imagination they wrote amazing narratives utilizing the themes in under forty five minutes. During this activity they demonstrated 'communicator' and 'thinker' learner profiles, they also developed ATL skills such as thinking and communication.

The Sanskrit unit of MYP 2 talked about health and we created posters on the same. Good health is essential for a happy and fulfilling life. The students took this and using their art skills designed informative as well as attractive posters. During this activity they demonstrated 'thinker', 'open minded' and 'communicator' learner profile, they also developed ATL skills such as thinking and communication.

Sanskrit



MYP 3

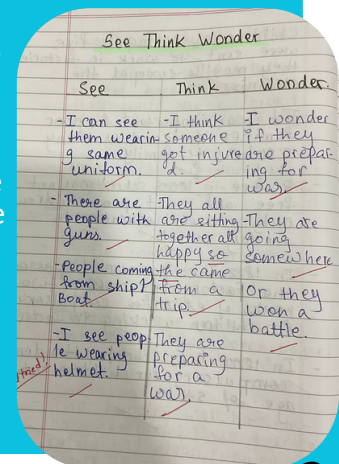


English

The students of MYP 3 planned a simulation of MUN. They were assigned different countries and were given the responsibility to deliver a speech about their country's stance with regards to changing perspectives on gender equality. The main theme was the contribution of youth towards gender equality. During this activity, they developed several learner profiles like open-minded and knowledgeable. They also developed various ATL skills like research and communication.

The activity see, think, wonder was a great experience and helped us showcase our thoughts on some pictures shown by our teacher. The learner profiles we used were thinker, open minded and reflective. Thinker as we had to have our thought process going. Open-minded since we had our thoughts open for the pictures. Reflective as we reflected upon the pictures. The ATL skills we used were communication as we showcased our thoughts in the way of writing.

I&S



Engaging Classroom Activities

MYP 4



Service

On the 15th of July, 2023 the students of MYP 4 through the curriculum driven service relating to the ongoing unit of English language and literature went to an old age home - Aastha Vruddhashram the elders living there. During this activity we demonstrated 'communicator' and 'caring' learner profile attributes and have achieved all seven learning outcomes of 'service as action'. The visit to the old age home helped us to be grateful and give gratitude to God every day for a new life, it also teaches us that we should always be grateful to our parents for giving us a comfortable life.

In the Unit related to Justice and Power students of MYP 4 read the play, King Lear by William Shakespeare. While reading the script the students performed the play. The students acted out different characters from the story while some narrated. During this activity they demonstrated 'communicator' and 'open minded' learner profiles, they also developed ATL skills such as social and communication.

English



MYP 5



Global Perspectives

The students of MYP 5 went for an engaging and eye-opening activity. The GP students visited the renowned company Beyond Key, to share their knowledge on the prevention of Cardiovascular Diseases in working professionals. To engage the audience we conducted various activities such as Meditation, Zumba, Dance, Planning, etc. This was to help them relieve their stress during work hours.

MYP 5 delved into wondrous activities to explore the human nervous system and its functioning. Looking at simulations and solving learning engagements online were the starting point. We completed an investigation on reaction times and a class activity to see how the pupil was dilating in different light conditions. The students collaborated with each other to take away fruitful experience.

Biology



A Warm Welcome by Teachers

.....
Illustrating the student life
and emotions

The teachers' assembly was a truly heartfelt and touching experience as our dear teachers presented a beautiful portrayal of our journey from nursery to middle school. With tears and laughter, they highlighted the ups and downs we faced, the friendships we built, and the knowledge we gained.

As we sat there, memories flooded our minds - from the first day at nursery, holding our parents' hands with teary eyes, to the excitement of making new friends in kindergarten. We saw our teachers recreating moments of encouragement during assessments, the joy of winning competitions, and the warmth of their support in times of difficulty.

The singing presentation was a delightful addition, as they sang songs that had been our anthems throughout these years. Their harmonious voices filled the hall with nostalgia and unity, reminding us of the strong bond we share with them and each other.

Gratitude swelled within us as we realized the immense impact our teachers have had on shaping us into the individuals we are today. They have not only taught us subjects but also valuable life lessons and the importance of empathy and perseverance.

In those precious moments, we felt a profound sense of belonging, knowing that our teachers have been with us every step of the way. We are truly fortunate to have such dedicated mentors guiding us through our academic journey and life beyond.

This assembly will forever remain etched in our hearts as a testament to the love, care, and guidance we received from our teachers. We feel empowered and motivated to face the future, knowing that they will always be there, cheering us on from the sidelines.

- Neel Premchandani, MYP 4B



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A Message from MYP5

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A message of enriching
peace and prosperity



Participating as a performer in the assembly on SDG 16, featuring a women's safety dance drama and an engaging quiz, has been an eye-opening and empowering experience. Through this event, we had the opportunity to develop a diverse set of skills, each contributing to our growth as both an artist and an advocate for positive change.

One of the most significant skills we developed during this journey was the ability to advocate for important causes confidently. We realized that as a performer, we had a platform to raise awareness and inspire action. Embracing this responsibility empowered us to raise our voice to drive positive change, not only on stage but also in our daily interactions.

As we worked together to perfect the routines, we formed a close-knit group that supported and encouraged one another. This collaborative spirit extended beyond the stage and created a sense of unity within the assembly. It reminded us of the power of working collectively towards a shared vision, in this case, promoting SDG 16 and women's safety.

Learning about the challenges faced by women worldwide and the interconnectedness of the Sustainable Development Goals deepened our awareness of global issues. This experience inspired us to be more socially conscious and committed to making a difference in our community and beyond.

- Krishnapriya Thakur, MYP 5B



Decorating the classes!!

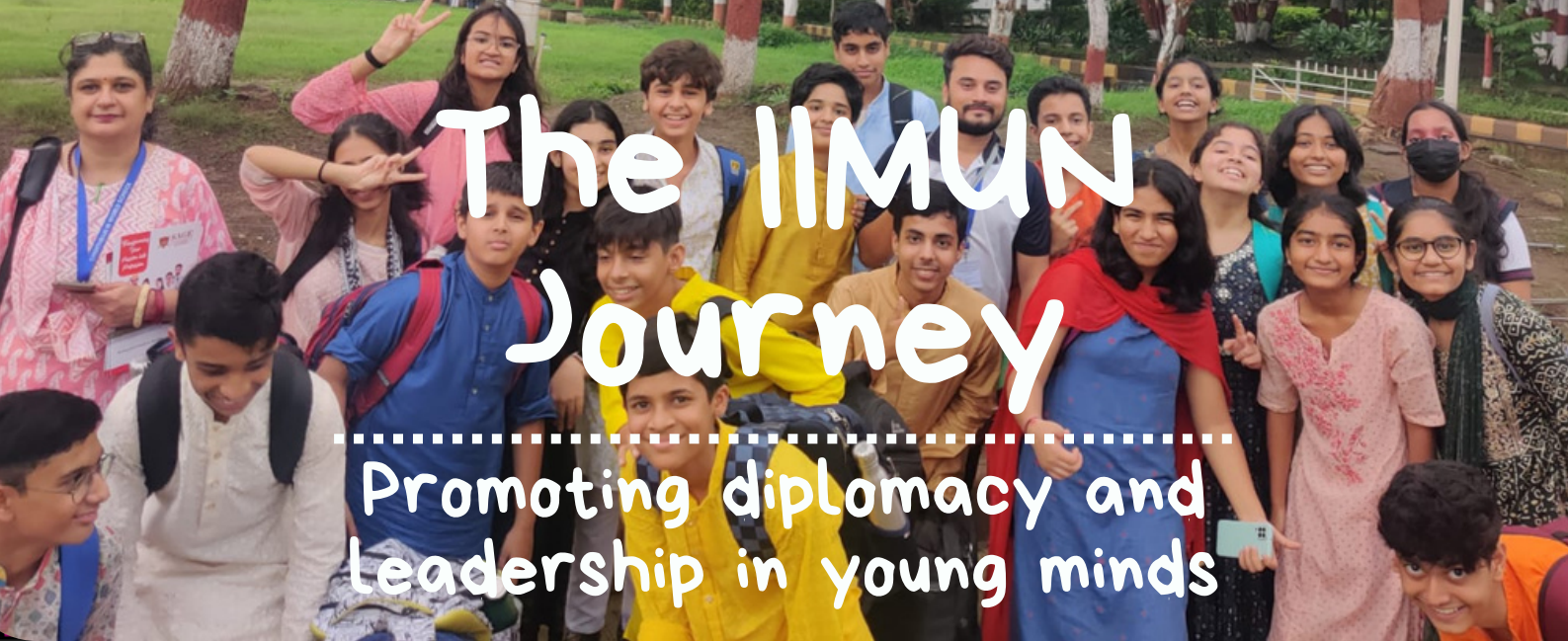
A competition to witness creativity

After we got to know that there is a class decoration competition to be held in MYP, we all got very enthusiastic. All my class is very creative and we all like to participate in such competitions. As we did not have much time because the deadline was 11th of July. We only had a couple of days, therefore we started to decorate our class without wasting any time.

We at first decorated our old classroom, but after we had shifted our classroom, now we had to decorate the new one with only 2 days left. We demonstrated resilience and put up hard work again to decorate our new classroom. At first we made borders of both the boards we had with some bird cutouts and some colored paper stripes, then we pasted all the essential elements of MYP, IB and the school. We made birthday charts, world wall, reflection corner and some science charts to paste. After doing all this, we pasted paper butterflies to add finishing touch. Finally our decoration was over and we felt very glad.

- Kartik Paliwal, MYP 3B





The IIMUN Journey

Promoting diplomacy and leadership in young minds

Day 1 - Opening Ceremony:

On July 21, Choithram International students attended the IIMUN conference's inspiring opening ceremony. Passionate delegates from diverse backgrounds gathered with guest speakers' thought-provoking speeches promoting diplomacy and collaboration.

Day 2 - Committee Sessions and Socials:

Day 2 focused on engaging committee discussions about global emissions' impacts and action plans. Delegates delivered opening speeches and submitted Op-eds, fostering negotiation and compromise skills. Socials allowed for bonding and insights sharing.

Day 3 - Yoga Session , Committee Resolutions and Closing Ceremony:

A refreshing Yoga session on Day 3 emphasized self-awareness and mindfulness. Committee sessions showed revived energy, leading to breakthroughs and consensus. Delegates drafted resolution papers to address the main issues of their committees.

The closing ceremony marked the end of an incredible IIMUN experience. Delegates felt accomplished with passed resolutions and emphasized the importance of diplomacy and cooperation in addressing global challenges. A network of friendships and a commitment to positive impact remains.

- Loveleen Mamtani MYP4B

Nachiket Joshi and Neevya Jain from MYP-3 have received Verbal Mentions for their outstanding performance in their committees.



Promoting International Mindedness

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Commemorating the Independence of France!!



Students from the PYP, MYP, and Diploma programmes at Choithram International enthusiastically participated in the celebration of 'Le Jour De la Bastille' (The Bastille Day) which promoted intercultural awareness and multilingualism. The event included a wide variety of performances, such as presentations, songs, dances, and skits. The main goals of the event were to promote French language and culture as well as environmental protection, preventing food waste, and family values. MYP 1 presented a thought provoking skit on environmental conservation, followed by an enlightening quiz on French culture by MYP 2. Next MYP 4 and DP students performed some very energetic dance performances. MYP 3 students performed a skit on food wastage. The skit was quite informative and left a unique message for the audience. We developed several learner profiles and skills throughout this event. Social, and communication skills since we collaborated with everyone to make this event successful. Self-management skills as we had very less time to practice yet we performed our best. Open-minded because we celebrated a culture very different from ours. Risk-taker since we tried a variety of new things. Reflective as reflected in our learning about these topics. Altogether, this event was captivating and inspiring.

-Advitaa Kanthed, MYP 3B



Parental Agency in MYP

.....
A better Learning environment
with parents

Guest Lecture by Mr. Vishwajeet Joshi (parent of Gauri Joshi)

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The guest lecture on India's judicial law was an enlightening and thought-provoking experience. Mr. Vishwajeet Joshi adeptly navigated through the intricate web of India's legal system, shedding light on its strengths and challenges.

One aspect that struck me was the sheer complexity of the Indian judiciary. With a vast and diverse population, the judiciary faces an enormous caseload, leading to delays in the delivery of justice. I realized the significance of ongoing efforts to streamline processes and introduce technological advancements to enhance efficiency.

The lecture also emphasized the importance of an independent judiciary in upholding the principles of justice and democracy. Learning about landmark cases and the judiciary's role in safeguarding fundamental rights and liberties left a lasting impression on me.

However, the lecture also highlighted certain concerns, such as the need for further transparency and accessibility. Despite progress, the legal system remains daunting for many citizens, especially those from marginalized communities.

This Guest Lecture was related to our English lessons on justice, and after knowing the Indian judicial system and how justice is delivered, we can see the government's efforts to build a just and peaceful society for all people.

- Neel Premchandani MYP4B



Guest Lectures by the Parents

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Responsible Parents
sharing their information

Guest Lecture by Mrs. Rashmi Joshi (parent of Gauri Joshi)

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MYP 4 हिंदी की कक्षा में स्वस्थ जीवनशैली के लिए संतुलित आहार और योगा के महत्व विषय पर डॉक्टर रश्मि जोशी के अतिथि व्याख्यान का आयोजन किया गया। वो योग थेरेपिस्ट और डाइटीशियन हैं। उन्होंने छात्रों को स्वास्थ्य का विस्तृत अर्थ बताते हुए स्व-कल्याण, संतुलित आहार और योग के बारे में जानकारी दी। उन्होंने छात्रों को अपने बारे में और शरीर कैसे काम करता है, इसके बारे में जानने के लिए शिक्षित व प्रेरित किया और बताया कि कैसे अपने आहार, व्यायाम आदि को संतुलित करके छात्र अपने को स्वस्थ बनाए रख सकते हैं।

उनके व्याख्यान के पश्चात छात्रों ने स्वयं यह सोचा कि योग उनके लिए कितना अच्छा है। इस सत्र ने छात्रों के संचार और वैचारिक कौशल को विकसित करने में भी मदद की। निष्कर्षतः यह व्याख्यान मनोरंजक था और छात्रों के जीवन पर गहरा प्रभाव डालने वाला था।

- Shivansh Yadav, MYP 4B



Meet The MYP Student Council

The diligent students of
MYP student council



Head Boy
Neel Premchandani



Head Girl
Aadya Gupta



Deputy Head Boy
Nachiket Joshi



Deputy Head Girl
Advitaa Kanthed



Cultural Prefect
Priyanka Wadhvani



Literary Prefect
Amoha Beesani



Service Prefect
Mani Singhal



Sports Captain
Mohammad Ali



Gandhi House Captain
Burhanuddin Vakil



Lincoln House Captain
Suyash Goyal



Mandela House Captain
Loveleen Mamtani



Tagore House Captain
Jiya Pagarani



Gandhi House Vice
Captain: Kartik Paliwal



Lincoln House Vice
Captain: Soha Shahjade



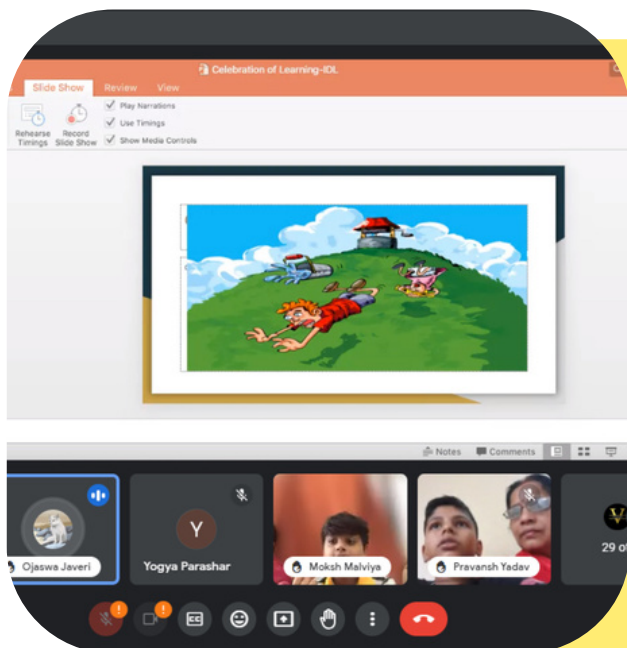
Mandela House Vice
Captain: Rahasya Bahri



Tagore House Vice
Captain: Hiral Soni

Delving into IB Philosophy

.....
Enthusiastic and Intuitive
ways of Learning!!!



Parent Induction

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IB MYP is a framework of diverse explorations and systems which demands an insightful understanding so as to sail through it. In order to facilitate MYP journey of new students and parents, a virtual MYP Induction session was conducted on 24th June 2023.

The overview of curriculum, assessments and their alignment with IB philosophy were the talk of the day. Middle Years Programme opens the door of experiential enriching learning and the Induction session apprised the parents and students of the same. There were some engaging discussions to sort the queries of the parents and it encompassed the positivity that the learners will carry with them during their MYP journey.



Orientation Session

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Grade 10 is a crucial juncture in every student's life and an early informed decision helps them to tread the path of success and enrichment. Therefore, an Orientation Session to guide and assist students regarding subject selection and assessments at the end of Grade 10 was conducted on 1st July 2023.

Along with the overview of the academic rigour necessitated for faring well in different subjects, the session also oriented the students and parents regarding MYP e Assessment and IGCSE examinations.

The educational and career paths open to the students after grade 10 examinations were also discussed. The parents and students were apprised of the efficacy of the assessments. It was a fruitful session as it helped the audience take rational decisions regarding their academic choices.



Collaborative Session

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Students and Parents are major stakeholders in the process of teaching learning and hence their voice is of utmost importance. Thereby, the school goes a step ahead in inviting parents and students to provide their inputs in curriculum and assessment planning. Multiple sessions across the CI Middle Year Programme were conducted in the first week of July, to review curriculum and assessment calendar.

Parents along with their wards provided their valuable inputs after much deliberation. Moderations are made in the planned curriculum and assessments to accommodate their voice and choices. It is a three way collaboration among the school, parents and students that leads the path to greater ownership and accountability in view of the scholastic attainments of the students.



Grievance Redressal cell Myp

The MYP Grievance Redressal Cell is a system established in the programme to ensure that the student, parent and teacher community have a way to voice their complains. The Cell is responsible for resolving all these complaints.

The school has established a grievance redressal cell that investigates any complaints or negative experiences that any student, staff member, or parent may have.

Academic issues, IB implementation, administrative issues, financial issues, or any other major harassment-related complaints may be included.

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Parent Representative MYP:

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Student Representative MYP:

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END NOTE

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Thanks a lot for your
precious time!!

As we bid farewell to July, we think back on the valuable lessons learnt while creating the newsletter as well as the events that transpired during the month of July. The process of creating this newsletter involved creativity, teamwork, and growth. We developed our visual storytelling abilities throughout the design phase, producing captivating layouts that perfectly conveyed each content. The way that the visuals, text, and colours interacted to successfully portray the magazine's concept was a revelation. The events of July also gave us a lot of new knowledge and perspectives.

From global milestones to local triumphs, we witnessed the resilience of the human spirit. As we worked to bring people together, celebrate diversity, and promote change, we came to understand the significance of elevating powerful voices through our sites. During the process, we discovered that each member's distinctive perspectives and domain of knowledge add to the magazine's excellence. We were able to overcome barriers by embracing creativity and adaptability and came out on top as a team.

Throughout this learning, we demonstrated the attributes of being open minded open-minded, reflective, communicator, risk-taker, and knowledgeable. Social skills for the reason that we collaborated with everyone to make this magazine a success. We developed self-management skills because we had to complete this in a very less span of days. We respectfully recognise that our journey is continuous as we pause to recognise our group's accomplishments. Together, we will continue to develop, inspire, and create a newsletter that reflects the dynamic environment in which we learn and grow.

We truly appreciate your participation in this engaging project allowing us to share memorable stories. See you next month!

-Team Miscallanea



CREDITS

.....
The devoted students who
contributed to the magazine

Special Editors

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Neel Premchandani : MYP Head Boy 2023-24
Amoha Beesani : MYP Literary Prefect 2023-24
Advitaa Kanthed : MYP Deputy Head Girl 2023-24
Ira Joshi : MYP Head Girl 2022-2023

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.....

Anahitaa Saxena : MYP 3A
Neevya Jain : MYP 3A

Class Commendation

.....

Loveleen Mamtani : MYP 4B
Shivansh Yadav : MYP 4B
Krishnapriya Thakur : MYP 5B
Kartik Paliwal : MYP 3B